

**JUSTIFY ALL ANSWERS!!!!****COMMUNICATE EFFECTIVELY!!!****DUE DATE : First Day of School!!!!**

**READ AND FOLLOW ALL DIRECTIONS CAREFULLY:** This packet contains a review of most of the prerequisite skills required to be successful in AP Calculus. Use the space provided in this packet to **neatly** complete each problem.

**Do not attach additional papers** - only this original packet will be scored, so if you do your work on other paper you must copy it carefully onto this packet. All problems should be completed in pencil and, unless otherwise noted with a calculator icon, without the use of any calculator. When completing a question using the calculator, you are still expected to justify your work and provide any long decimal answers that must be rounded as the answer choice. If you do not understand a problem, or do not remember how to do a problem, you will need to use other resources to review/learn the material. **Justification** must be shown for each answer, as it is your responsibility to **effectively communicate** your solution to me. I am looking for your thought process that leads to your answer. Correct answers without proper justification will not earn full credit. The letter choice for each problem must be written on the space provided before each question number. This packet is due on the first day of school, Monday, August 29th, 2022, when it will be collected and graded for accuracy. It is my expectation that all solutions and answers will be neat and easy to understand. This packet will count as your first process grade of the quarter. After I have returned your scored packets, expect a QUIZ on these questions!

I am looking forward to a great year with each of you!!!! This is where everything comes together!!!!

\_\_\_\_\_ 1. Simplify:  $(19x^{-6}y^{11})(-6xy^5)$

- a.  $-114x^{-5}y^{16}$       b.  $\frac{13y^{16}}{x^5}$       c.  $\frac{-114y^6}{x^6}$       d.  $-114x^{-7}y^{-24}$

\_\_\_\_\_ 2. Simplify:  $\frac{4}{16+\sqrt{11}}$

- a.  $\frac{64+4\sqrt{11}}{-245}$       b.  $\frac{64+4\sqrt{11}}{245}$       c.  $\frac{64-\sqrt{11}}{245}$       d.  $\frac{64-4\sqrt{11}}{245}$

\_\_\_\_\_ 3. Simplify:  $\left(y^{\frac{5}{12}}\right)\left(y^{\frac{1}{4}}\right)$

- a.  $y^{\frac{15}{144}}$       b.  $y^{\frac{2}{3}}$       c.  $y^{\frac{1}{3}}$       d.  $y^{\frac{5}{4}}$

\_\_\_\_\_ 4. Simplify:  $\frac{3}{4x^2-25} + \frac{2}{2x+5}$

- a.  $\frac{4x+7}{(2x+5)(2x-5)}$       b.  $\frac{4x-10}{(2x-5)(2x+5)}$       c.  $\frac{4x-7}{(2x+5)(2x-5)}$       d.  $\frac{5}{(4x^2+2x-20)}$

\_\_\_\_\_ 5. Simplify:  $\frac{8}{y+2} - \frac{3y}{y^2-4}$

- a.  $\frac{5y-16}{(y+2)(y-2)}$       b.  $\frac{8-3y}{(y+2)(y^2-4)}$       c.  $\frac{5y-16}{(y+2)(y^2-4)}$       d.  $\frac{5y+16}{(y+2)(y-2)}$

6. Factor Completely:  $30x^3 - 50x^2 + 27x - 45$

- a.  $(3x^2 - 9)(10x + 5)$       c.  $10x^2(3x - 5)(27x + 45)$   
b.  $(10x^2 + 9)(3x - 5)$       d.  $(30x^2 - 1)(x - 45)$

\_\_\_\_\_ 7. Factor Completely:  $4x^2 - 13x + 9$

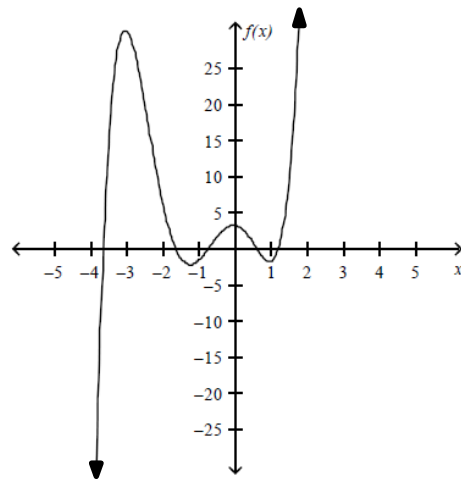
- a.  $(2x - 9)(2x + 4)$                       c.  $(4x - 1)(x - 9)$   
b.  $4x^2 - 3x - 10x + 9$                       d.  $(4x - 9)(x - 1)$

\_\_\_\_\_ 8. Simplify:  $\frac{30x^2+53x+22}{70x^2+17x-66}$ . Assume that no denominator is equal to zero.

- a.  $\frac{3x-2}{7x+6}$       b.  $\frac{3x-2}{7x-6}$       c.  $\frac{3x+2}{7x-6}$       d.  $\frac{3x+2}{7x+6}$

**9. Which of the following are true about the following graph? Justify your selection!**

- It is an odd-degree polynomial function.  
The function has five real zeros.  
$$\lim_{x \rightarrow -\infty} f(x) = +\infty \quad \text{and} \quad \lim_{x \rightarrow +\infty} f(x) = +\infty$$
- It is an odd-degree polynomial function.  
The function has five real zeros.  
$$\lim_{x \rightarrow -\infty} f(x) = -\infty \quad \text{and} \quad \lim_{x \rightarrow +\infty} f(x) = +\infty$$
- It is an odd-degree polynomial function.  
The function has four real zeros.  
$$\lim_{x \rightarrow -\infty} f(x) = -\infty \quad \text{and} \quad \lim_{x \rightarrow +\infty} f(x) = +\infty$$
- It is an even-degree polynomial function.  
The function has five real zeros.  
$$\lim_{x \rightarrow -\infty} f(x) = -\infty \quad \text{and} \quad \lim_{x \rightarrow +\infty} f(x) = +\infty$$



**10. For the given function, state the real zeros and indicate where each one is located.**

$$f(x) = -2x^4 - 4x^3 - 2x^2 + 3x + 8 \quad (\text{As always, give the long decimal value.})$$



- There is only a zero between  $x = 1$  and  $x = 2$ .
- There are zeros between  $x = 2$  and  $x = 3$ , between  $x = 0$  and  $x = 1$ , and between  $x = -2$  and  $x = -3$ .
- There are zeros between  $x = 1$  and  $x = 2$  and between  $x = -1$  and  $x = -2$ .
- There is only a zero between  $x = -1$  and  $x = -2$ .

11. Estimate the x-coordinates at which the relative maxima and relative minima occur for the function  $f(x) = x^3 - 4x^2 - 11x + 30$  (As always, give the long decimal value.)



- a. The relative maximum is at  $x = -3$  and the relative minimum is at  $x = 5$  .
- b. The relative maximum is at  $x = 36$  and the relative minimum is at  $x = -14.815$  .
- c. The relative maximum is at  $x = 30$  and the relative minimum is at  $x = -11$  .
- d. The relative maximum is at  $x = -1$  and the relative minimum is at  $x = 3.667$  .

12. Find all the zeros of the function  $f(x) = x^3 - 15x^2 + 73x - 111$  (No calculator.)

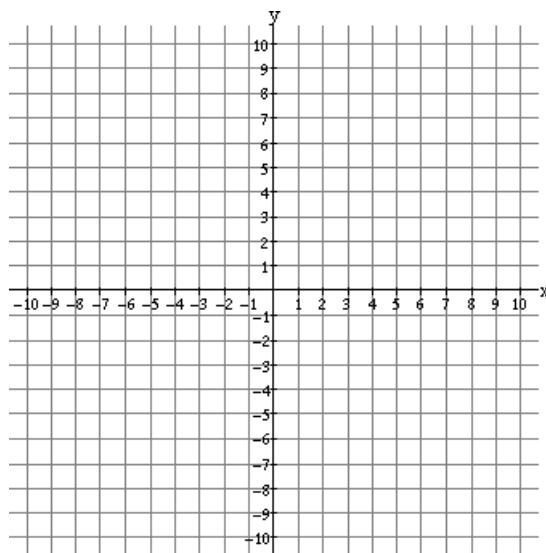
- a.  $3, 6 + i, 6 - i$
- b.  $-3, 3, 6 + i$
- c.  $-3, 3, 6 - i$
- d.  $-3, 6 + i, 6 - i$

13. Calculate the inverse of the function given by  $f(x) = \frac{7x-3}{16}$

- a.  $f^{-1}(x) = \frac{16x-3}{7}$
- b.  $f^{-1}(x) = \frac{16x+3}{7}$
- c.  $f^{-1}(x) = \frac{7x+16}{3}$
- d.  $f^{-1}(x) = \frac{7x-16}{3}$

14. Graph the function given by  $f(x) = |2x + 6| - 5$ , label three  $(x, y)$  coordinate points on  $f(x)$ , including the vertex, and determine the domain and range of  $f(x)$ .

- a. domain:  $x \geq -3$   
range:  $y \leq -5$
- b. domain:  $\mathbb{R}$   
range:  $y \geq -5$
- c. domain:  $x \geq -6$   
range:  $y \leq -5$
- d. domain:  $\mathbb{R}$   
range:  $\mathbb{R}$



- \_\_\_\_\_ 15. In  $\triangle ABC$ ,  $m\angle ABC = 90^\circ$ ,  $AC = 25$  and  $BC = 20$ . Sketch and label  $\triangle ABC$ . Determine the value of  $\sin(\angle A)$  and  $\cot(\angle A)$ .

- a.  $\sin(\angle A) = \frac{3}{5}$  and  $\cot(\angle A) = \frac{3}{4}$
- b.  $\sin(\angle A) = \frac{4}{5}$  and  $\cot(\angle A) = \frac{3}{4}$
- c.  $\sin(\angle A) = \frac{4}{5}$  and  $\cot(\angle A) = \frac{4}{3}$
- d.  $\sin(\angle A) = \frac{3}{5}$  and  $\cot(\angle A) = \frac{4}{3}$

- \_\_\_\_\_ 16. In  $\triangle JFK$ ,  $m\angle K = 114^\circ$ ,  $JK = 9$  and  $FK = 16$ . Write an equation and calculate  $JF$ . (As always, give the long decimal value.)



- a. 21.395
- b. 21.311
- c. 18.358
- d. 13.229

- \_\_\_\_\_ 17. In  $\triangle MAT$ ,  $m\angle M = 63^\circ 25' 18''$ ,  $\angle A = 44^\circ 15' 33''$  and  $TM = 20.612$ . Write an equation and calculate  $AT$ . (As always, give the long decimal value.)



- a. 16.085
- b. 18.387
- c. 23.126
- d. 26.413

- \_\_\_\_\_ 18. Give the domain of the function given by  $f(x) = \frac{x^2 - 9x + 20}{x^2 - 4x + 3}$ .

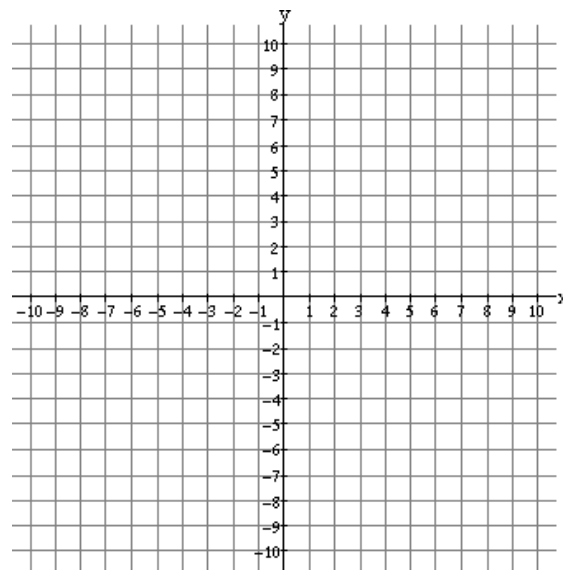
- a.  $\mathbb{R}/x \neq 3, x \neq 1$
- b.  $\mathbb{R}/x \neq -5, x \neq -4$
- c.  $\mathbb{R}/x \neq -3, x \neq -1$
- d.  $\mathbb{R}/x \neq -5, x \neq 4$

\_\_\_\_\_ 19. Calculate the domain of the function given by  $f(x) = \sqrt{-2x - 4}$ .

- a.  $x \geq 0$
- b.  $x \leq -2$
- c.  $x \geq -2$
- d.  $x \leq 0$

\_\_\_\_\_ 20. Graph the function given by  $f(x) = -x^2 - 4$ , label three  $(x, y)$  coordinate points on  $f(x)$  and determine the domain and range of  $f(x)$ .

- a. domain:  $(-\infty, +\infty)$   
range:  $(-4, +\infty)$
- b. domain:  $(-\infty, +\infty)$   
range:  $(-\infty, +\infty)$
- c. domain:  $(-\infty, +\infty)$   
range:  $(-\infty, -4]$
- d. domain:  $(-\infty, +\infty)$   
range:  $[-4, +\infty)$



\_\_\_\_\_ 21. Determine the vertical asymptotes(s), if any, for  $f(x) = \frac{3x-7}{x^2-5x+6}$ .

- a.  $x = 7, x = 2$
- b.  $x = 2, x = 3, x = 7$
- c.  $x = 2, x = 3$
- d. No vertical asymptotes

\_\_\_\_\_ 22. Determine if the graph of the rational function has a slant asymptote. If it does, find the equation of the slant asymptote.

$$f(x) = \frac{2x^3 + x^2 - 6x + 2}{x^2 - x - 2}$$

- a.  $y = 2x$
- b.  $y = 2x - 3$
- c.  $y = 2x + 3$
- d. No slant asymptotes

\_\_\_\_\_ 23. Determine any horizontal asymptote of the graph given by  $f(x) = \frac{2x^2+8}{3x^2+4x-1}$ .

a.  $y = \frac{2}{3}$

b.  $y = -8$

c.  $y = 0$

d. No horizontal asymptote

\_\_\_\_\_ 24. Sketch the graph of the following rational function labeling three (x , y ) coordinate points on  $f(x)$  and any asymptotes.

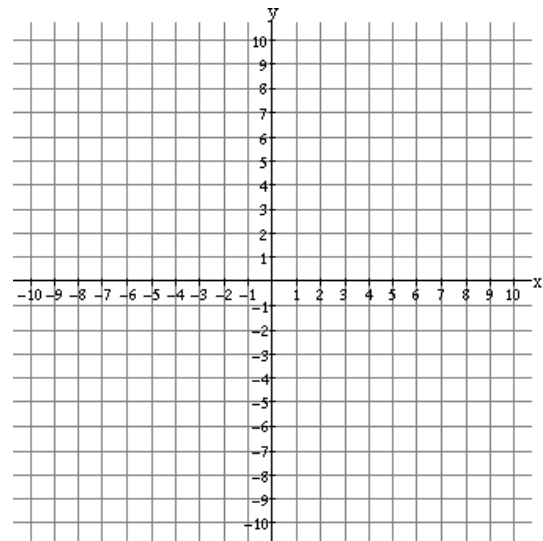
$$f(x) = \frac{2x^2-5x-3}{x^2-4}$$

a. asymptotes:  $x = -3, x = 2, y = 3$

b. asymptotes:  $x = -2, x = 2, y = 2$

c. asymptotes:  $x = -3, x = 3, y = 2$

d. asymptotes:  $x = -1, x = 3, y = 3$



\_\_\_\_\_ 25. Find  $\frac{f(x+h)-f(x)}{(x+h)-(x)}$  for the function  $f(x) = 3x^2 + 5$ .

a.  $3x^2 + 5 + h$

b.  $6xh + 3h$

c.  $3x + 3h$

d.  $6x + 3h$

\_\_\_\_\_ 26. Evaluate the expression:  $5\ln(e^2)$

a.  $5 + e^2$

b.  $10e$

c. 7

d. 10

\_\_\_\_\_ 27. Evaluate the expression:  $2e^{\ln(14)}$ .

a.  $\ln(28)$

b. 28

c. 14

d.  $e^7$

\_\_\_\_ 28. Solve the given equation:  $5e^{-0.04x} = 30$  . (Justify and, as always, give the long decimal value.)



- a. -0.557
- b. -44.794
- c. -150.000
- d. -19.454

\_\_\_\_ 29. Solve the given equation algebraically:  $\frac{600}{1+e^{-x}} = 500$  .

- a.  $\ln\left(\frac{6}{5}\right)$
- b.  $\ln(6)$
- c.  $\ln(5)$
- d.  $\ln\left(\frac{5}{6}\right)$

\_\_\_\_ 30. Find the value of x:  $3 \ln(4x) = 13$  . (Justify and, as always, give the long decimal value.)



- a. 19.049
- b. 1.083
- c. 17.333
- d. 0.367

\_\_\_\_ 31. Condense and write  $3 \ln(5) - \ln(2)$  as a single logarithm?

- a.  $\ln(7.5)$
- b.  $\ln(27)$
- c.  $\ln\left(\frac{5}{2}\right)^2$
- d.  $\ln(62.5)$

\_\_\_\_ 32. What is the solution of  $e^{x+1} = 13$  ?

- a.  $x = \ln(13) + 1$
- b.  $x = \ln(13) - 1$
- c.  $x = \ln(13)$

d.  $x = \ln(12)$

\_\_\_\_\_ 33. Sketch  $\theta = \frac{4}{3}\pi$  in standard position. Label the reference triangle and determine  $\sin\left(\frac{4}{3}\pi\right)$ .

a.  $-\frac{\sqrt{3}}{2}$

b.  $\frac{2\sqrt{3}}{3}$

c.  $\frac{1}{2}$

d.  $-\frac{3\sqrt{3}}{3}$

\_\_\_\_\_ 34. Sketch  $\theta = \frac{3}{4}\pi$  in standard position. Label the reference triangle and determine  $\cos\left(\frac{3}{4}\pi\right)$ .

a.  $-1$

b.  $-\frac{\sqrt{3}}{2}$

c.  $\frac{\sqrt{2}}{2}$

d.  $-\frac{\sqrt{2}}{2}$

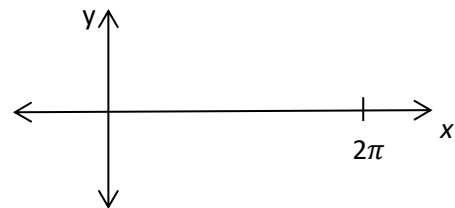
\_\_\_\_\_ 35. Graph  $y = \sin(\theta)$ , where  $0 \leq \theta \leq 2\pi$ .  
Use the graph to indicate  $\sin\left(\frac{3\pi}{2}\right)$ .

a.  $-\frac{\sqrt{2}}{2}$

b.  $-1$

c.  $0$

d.  $1$



\_\_\_\_\_ 36. Determine the value of  $\theta$  if  $\sin(\theta) = 1$ , where  $0 \leq \theta \leq 2\pi$ . Justify by labeling the above graph.

a.  $\frac{\pi}{2}$

b.  $\frac{\pi}{3}$

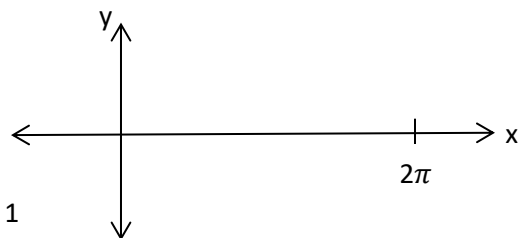
c.  $\frac{\pi}{4}$

d. Not possible



\_\_\_\_\_ 37. Graph  $y = \cos(\theta)$ , where  $0 \leq \theta \leq 2\pi$ .

Use the graph to indicate  $\cos\left(\frac{3\pi}{2}\right)$ .



- a.  $-\frac{\sqrt{2}}{2}$                       b.  $-1$                       c.  $0$                       d.  $1$

\_\_\_\_\_ 38. Determine the value of  $\theta$  if  $\cos(\theta) = -1$  where  $0 \leq \theta \leq 2\pi$ . Justify by labeling the above graph.

- a.  $\frac{\pi}{2}$                       b.  $\frac{\pi}{4}$                       c.  $0$                       d.  $\pi$

\_\_\_\_\_ 39. Evaluate  $\tan\left(\cos^{-1}\left(\frac{1}{2}\right)\right)$ . Provide a sketch of a triangle to justify your answer.

- a.  $\frac{\sqrt{3}}{3}$                       b.  $\sqrt{3}$                       c.  $\frac{\sqrt{3}}{2}$                       d.  $\frac{\sqrt{2}}{2}$

\_\_\_\_\_ 40. Calculate the area of a triangle whose sides measure 8cm, 14cm and 20cm.  
(Justify and, as always, give the long decimal value.)



- a.  $43.715 \text{ cm}^2$   
b.  $47.329 \text{ cm}^2$   
c.  $56 \text{ cm}^2$   
d.  $140 \text{ cm}^2$

\_\_\_\_\_ 41. Calculate the x-values that satisfy the equation:  $8 \cos(x) - 4\sqrt{3} = 0$ , where  $0 \leq x \leq 2\pi$ .

- a.  $\frac{\pi}{6}, \frac{11\pi}{6}$   
b.  $\frac{5\pi}{6}, \frac{7\pi}{6}$   
c.  $\frac{7\pi}{6}, \frac{11\pi}{6}$   
d.  $\frac{\pi}{6}, \frac{7\pi}{6}$

- \_\_\_\_\_ 42. John invested \$5000 at 2.8 % apr compounded continuously.



Write an equation and determine, to the nearest dollar, what John's investment was worth after 3 years? (Justify and, as always, give the long decimal value.)

- a. \$ 5084
- b. \$ 5280
- c. \$ 5438
- d. \$ 5840

- \_\_\_\_\_ 43. How many years (nearest thousandths) does it take to double an investment compounded continuously at 4.5 % apr? (Justify and, as always, give the long decimal value.)



- a. 7.702 years
- b. 15.403 years
- c. 22.222 years
- d. 36.389 years

- \_\_\_\_\_ 44. Divide  $(8x^4 - 20x^3 - 14x^2 + 8x + 1)$  by  $(x + 1)$  using synthetic division.

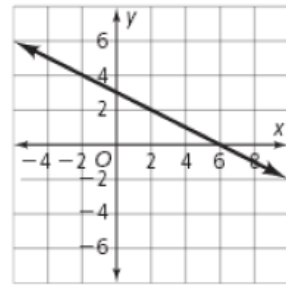
- a.  $8x^3 + 28x^2 + 14x - \frac{17}{x+1}$
- b.  $8x^3 + 36x^2 + 18x + 10 + \frac{11}{x+1}$
- c.  $8x^3 - 28x^2 + 14x - 6 + \frac{7}{x+1}$
- d.  $8x^3 + 28x^2 + 14x + 8$

\_\_\_\_\_ 45. Which equation represents a line through  $(-1, 1)$  and  $(2, 3)$ ?

- a.  $y = \frac{3}{2}x$
- b.  $y = 2x - 1$
- c.  $y = \frac{2}{3}x + \frac{5}{3}$
- d.  $y = -\frac{2}{3}x + \frac{13}{3}$

\_\_\_\_\_ 46. Which of the following equations is shown in the following graph?

- a.  $y + 2 = -\frac{1}{2}(x + 2)$
- b.  $y + 3 = -\frac{1}{2}(x + 6)$
- c.  $y - 3 = -\frac{1}{2}(x - 6)$
- d.  $y - 2 = -\frac{1}{2}(x - 2)$



\_\_\_\_\_ 47. Which of the following systems of equations has the solution  $(4, -1)$ ?

- a.  $-2x + 4y = 6$  and  $-3x + 6y = -2$
- b.  $3x - y = 0$  and  $4x + 3y = 26$
- c.  $3x - 2y = 14$  and  $2x + 2y = 6$
- d.  $4x + 9y = 1$  and  $4x + 6y = -2$

\_\_\_\_\_ 48. Give the meaning of  $\sum_{i=5}^8 (3i + 4)$

- a. 7, 10, 13, 16, 19, 22, 25, 28
- b.  $19 + 22 + 25 + 28 = 94$
- c.  $(3(5) + 4) + (3(8) + 4) = 47$
- d.  $3 \frac{(8)(8+1)}{2} = 108$

\_\_\_\_\_ 49. Determine the number of terms in the finite arithmetic sequence: -3, 1, 5, 9, 13, ... 825.

- a. 208
- b. 275
- c. 825
- d. 828

\_\_\_\_\_ 50. A certain type of radioactive element has a half-life of 15 years.



Suppose that the initially there were 22 grams. Write an equation and determine the number of years it would take for only 8.5 grams to remain.  
(Justify and, as always, give the long decimal value.)

- a. 1.467 years
- b. 13.864 years
- c. 18.942 years
- d. 20.580 years

DID YOU JUSTIFY ALL OF YOUR ANSWERS???????

★ BONUS ★

Given  $f(x) = \frac{x-2}{x+1}$ , determine  $f'(x)$  then evaluate  $f'(-2)$  and explain the significance of  $f'(-2)$ .

★ BONUS ★

Given  $f(x) = x^2 - 4x + 7$ , determine the equation of the tangent line @  $x = 2$ .